Human Bondage Our Children's Destiny

By CARL LYONS

Throughout the world, human bondage is etched by cliques demanding the right to fulfill their potentialities. The age of protest, women's lib, racial conflict, the clamor for a greater share of the wealth, and a broader distribution of goods, moulds a new breed of hard-headed pessimists. This form of revolutionary phenomena reflects the radically changed values taking place in an Orwellian world. A symphony of intermittent currents with chain reaction at the core of human situations characterize the abnormality of the times. Children born today will be the high school graduates of 1990, a time when life will be compartmentalized, depersonalized and dehumanized. The ground-work is being laid today in the Child Advocacy Bill, Head Start, Day Care Center, and the volume of HEW's Guidelines and school busing mandates.

Since May 17, 1954, "Black Monday" has not seen the light of day. Specialists create a constant flow of propaganda on Child Care, Equal Rights and Child Development. And Congress goes hand-in-hand with Jewish midwifery allocating money with accompanied devotion that it will improve the lot of tomorrow's youth. A perfect example of Jewish inventiveness can be found in the first book of Exodus verses 15 through 22. The King of Egypt directs the midwives to kill all Hebrew male children . . . the mid-wives, fearing God, disregarded Pharoah's orders . . . and by some freakish phenomena God rewarded the midwives by building them houses. This appalling superficiality of an intimate share-holding device is a built-in paradox in Jewish hypocrisy. What the Jews define as "open society," "civil rights," or "human rights," is really invented to discipline the white society. The clamoring for improved methods of learning is simply an ingenious artifice of Jewish midwifery, which in the intervening process, coordinates the combined efforts of many specialists - all working together on a mas-

Comparing public educational directives today with values of yesterday, in the latter case stress is placed on attitude instead of the merited accomplishment in the "three R's." The existence of varying degrees of attitude would hinder the building of a new world — a world reflecting the superhuman potential — and prevent the evoking of a higher order behavior. Being of one mind is cohesive and since cohesion is essential, favorable environment must be created to expand sensory-acuity, emotional response and awareness. In addition to producing the super-human specimen as progenitors of a super-human race, the accent is on clinical care in the wards of state theory.

Many Jewish publications print extensively on the obsoleteness of the present educational system. Experiments conducted by big industry in various high schools did not mature. Civil and equal rights laws could not change attitudes, provide incentive response or promote racial pride in Negroes The prospects of training blacks for supervisory and administrative capacity was lost in the maze of indifference and incapacities. A reshuffle of tactics took place in the Department of Health, Education and Welfare with unrestricted authority to re-fashion the socialistic complex. The Child Advocacy Bill, the Comprehensive Child Development Act, and many other named systems were the products of and propelled by Jewish me-world advocates such as Ribicoff, Celler, Javits and Mondale. Many of these bills were ramroded through Congress without benefit of study or debate.

Sen. James B. Allen (D-Ala.) in a voiced epinion characterized the Child Day Care Center as "a monstrous mimicry of life in the Soviet Union," and the "... undermining of the family as a basic unit in society."

In this regard Congressman John G. Schmitz of California stated in his 10-13-71 Weekly News Report: "The potential for abuse should be obvious simply from reading the list of purposes. No facet of a child's life is omitted. The intention is clearly to put government in place of the parent . . . the ultimate threat to the family."

Jewish utopianism is predicated on the proposition their world leadership is invincible once they have subjected all opposition to a secondary position. Biblical history is an account of their extraordinary subtle art of persuasion, maneuvering and design. The underhanded movements of deception, the packaged legislative controls are supporting evidence from the data banks of unquestionable facts. The following paragraph is taken from the book Beyond Left and Right, a compilation of liberal papers for college level studies, especially by the activist in the arena of dissent. Quoting from page 411: "Leading educationalists have broadened their concept of education so that they now talk about it in terms of experiences that develop the total person. So the concept of learning will be broadened to include affective, emotional, inter-personal dimensions as well as the cognitive, intellectual aspects of development. We are beginning to realize that learning must encompass all these dimensions if people are to live fully human lives in a world of machines, to cope with unceasing change and enjoy it, to meet the human social problems of the world. So we will be educating for awareness, for honesty, intimacy, and inter-personal competence — and people will continue to develop these skills, too, throughout their lives." Thus comes the man-made-god in the vanity of self-reliant social pioneering.

One aspect, and one that is essential to the Jewish drive of utopianism, is the development of sufficient numbers of the

ENGLISH IT'S NOT - - -

Remember when hippie meant big in the hips, And a trip involved travel—in cars, planes and ships?

When pot was a vessel for cooking things in, And hooked was what grandmother's rug might

When fix was a verb that meant mend and repair.

repair,
And be "in" meant simply-existing somewhere?
When neat meant well organized, tidy and clean,
And grass was a ground cover—normally green?

When lights and not people — were switched on and off?

And the pill might have been what you took for a cough.

When camp meant to quarter outdoors in a tent, And pop was what the weasel went?

When groovy meant furrowed, with channels and hollows.

And birds were winged creatures, like robins and swallows?

When fuzz was a substance that's fluffy like lint, And bread came from bakeries, not from the mint?

When square meant a 90-degree angled form, And cool was a temperature not quite warm? When roll meant a bun, and rock was a stone, And hang-up was something you did to a phone? When chicken meant poultry and bag meant a

sack?

When junk meant trashy castoffs and old brica-brac?

When jam was preserves that you spread on your bread,

When cat was a feline, a kitten grown up And tea was a liquid you drank from a cup?

When swinger was someone who swung in a

And pad was a soft sort of cushiony thing?
When way out meant distant and far, far away,
And a man couldn't sue you for calling him gay?
When dig meant to shovel and spade in the dirt,
And put-on was what you would do with a shirt?

When tough desribed meat too unyielding to chew, And making a scene was a rude thing to do? Words once so sensible sober and serious Are making the freak scene like psychedelirious

It's groovy man, groovy. But English it's not, Methinks that the language has gone straight to POT.

blacks to train and direct affairs in Africa, where the anti-white and anti-Christian revolt destroyed the colonial state. Utopianism is predicated on job employment for productivity for the supply line from the expanded industrial complex. What the Peace Corps failed to provide in responsive creativity among the African natives, is now expected to become a reality from the products of the environmental workshops of HEW, where quantitative and qualitative balance over hereditary potency has been altered. The clinical issues of loneliness, superficiality frustration, fear, guilt, anxiety and despair must have symptom-absence. The basic normal problems will dissolve with emotional wellness to meet utopianarian standards. This is a type of group therapy for human interaction and is one of the main purposes behind forced school busing.

A break-through to coming conditions and situations is outlined broadly in Sunday school and church literature. Motive, the Methodist Church publication, (reaching a dead-end distribution at the insistence of good laymen) for March 1971 carries Arthur Waskow's 1990 Draft Constitution; it opens several doors of understanding the development for the near future. The language is zany, but not phony, it is a classical prescription for life in communes, the kibbutz, etc.; it contains pointed statements such as "monogamous living as we know it will become obsolete," "abolish private monogamy." This has no other meaning than to infer every female will be community property. In another quote: "The old patriarch America is ready to retire and is preparing for death in full history book tradition." Translated in Jewish terminology: history (book) reference to the Bible and the Apocalypse . . . patriarch America dies, its past will become lost in the emergence of a new society. The credo for the future is spelled boldly in the communistic format for a new America. When it has linkage with legislative proposals, executive and agency programs, and what is proposed in the Nixon-Peking-Moscow parley all this has total relevance with collusionary objectivity. Repeating Jean Dixon's quote made in Pensacola, Florida less than a year ago "Within three or four years, and possibly before 1975 Americans will not know their country as they know it today." You are read loud and clear Jean Dixon!

The Christian way-of-life provided the ethnic value system for a productive life giving America the title of "Land of the Free." This culture is now replaced by cybernetic slaves under technocracy, Jewocracy and mobocracy. What these systems fail to gain by concession will be confiscated. The "dean's list" in future years will consist of those who survived the Roman Circus in a recreated caste system, when the Bar Sinister is stamped on the outcast, such as was the Mogen David attached to the German Jews in a recent decade.

The question arises: "Will white mothers sell their children into bond slavery to provide better living conditions, as it was before the advent of Christ?" Wards of state suggest discrimination when the seven phase system is implemented, consisting of farming, industry, commerce, arts and science, professionals, administrative government, and the diplomatic corps. Work and learn programs will provide a dual system now in the planning stages. What was once a competitive system is recast to a do or die system. Data banks will assist big brother to keep undesirables on skid row where human bondage has no escape hatch.

Arguments to the contrary will not produce immunization features in heretical consciousness. This antiquated theology comes to grips with reality, when saving Grace is more than rhetorical or theoretical questioning. Today's problem is the present situation which the church and the white civilization face with its own society.

I WONDER WHERE KISSINGER'S NOW ??